ICRGU Action plan in response to:

QAA Higher Education Review of ICRGU (November 2020)

QAA Educational Oversight-Exceptional Arrangements (Nov 2021)

QAA Educational Oversight- Exceptional Arrangements (Nov 2022)

QAA Educational Oversight – Exceptional Arrangements (Nov 2023)

| Source of Action & point identified | Action | Target date | Lead | Success Indicator | Evidence | Oversight and governance/evaluation |
|-------------------------------------|--|-------------------|---------------------|---|--|--|
| AAC | Transition events/ Alumni talk | September 2023 | College Services | Transition events to be organized | Dates confirmed and communicated to students. | Reaching out to each school to organize events or share the transition events information. College services team. Complete 202303 |
| College Services | Set up Buddy Scheme to connect Alumni and current students | Jan/Feb 2024 | College services | Staff training with RGU student life; paired up two current ICRGU students through study buddy; January intake -have our students signed up with RGU welcome buddy. | Students taking part in the scheme. | College Services team. ICRGU taking the lead on buddying up students. TAP ambassadors also being connected. Completed 9 th Feb 2024 |
| College SMT | 1 to 1 talk with current students | Aug 2023 | College services | Plan 15 minutes one- to-one talk with all of the current students. | Complete the talks with all students. Notes in Navigate. | College Services Manager. Complete 202302. To be organised for 202303. One to one talks to start from 16th October once class reps have been chosen. Completed and ongoing every semester. |

| | | | Services Manager | 0 ,0 | students attend | CET and Student Forum. Complete 202302. Plans ongoing every semester. |
|---|---|------|---------------------|--|--|---|
| · | Relatively lower score in Student survey – assessment and feedback. | 2023 | Services Manager | expectations for feedback to lecturers prior to each | student feedback score to increase from 2023 student | College Senior Management Team. 2024 NSS score increased – 90% 2024. Complete. |

| | Lower score on Navitas Student Survey compared to other ICRGU NSS scores - learning resources. | | Services Manager | | successfully finding | NSS 2024 score increased to |
|---------------------------|--|----------------|---------------------|---|--|--|
| Student profiling project | | 30 May 2023 | | Risk profiling decision making tool. | identified and documented. | Complete 11/7/2023. To be retained as ongoing to build on the project as more students are recruited and graduate. |
| Five Year Plan | Risk register | Quarterly | | UKVI BCA KPIs consistently met. Identify UKVI KPI risks and implement controls to mitigate these. | report within UKVI defined parameters. | Complete for third quarter. AB meets with John Pyrah to confirm risk register quarter 29.06.2023 15.10.2024 |

| CSMT | Budget. | August 2023 | Tracking and meeting budget expectations. | | Complete Budget FY24 has been approved with changes agreed. Complete FY25. 3.6.2024 |
|------|--|-----------------|---|---------------------------------------|---|
| | Strategic conversations to be joined up. | October 2023 | producing reports as per RGU brief. | admissions hubs, TNE and data. Jon | CSMT. Complete. 23.8.2023. |
| • | - | 2023 | Assurance that the admissions process is not disadvantaging any applicants. | | DMA, CSMT ICRGU contributed to RGU evidence and submitted by RGU to GPhC. Complete. 11.8.2023 |

| | | September 2022 | CSM, CDP | Review ICRGU curriculum and pass criteria informed by RGU summative assessments pass criteria. | consideration of | CSM, CSMT RGU submitted the Ebel standard setting to the GPhC. Complete. 17.11.2022. |
|--------------------------------|--|-------------------|----------|--|---|---|
| GPh.C. Report, QAA report 2022 | MPharm entry requirements and selection process. | September 2023 | DMA, CDP | Review entry requirements, performance of students and introduction of interactive interview. | Annual monitoring review. Complete. August 2023 | CLTB and CSMT. Complete 11.8.2023 |
| | | June 2021 | CDP | Blended learning option available for all modules. | Complete. MOODLE pages demonstrate the blended learning approach to teaching. | CSMT and CLTB Complete 6.5.2021 |

| QAA report 2020 | Plan revised and approved | End March | CDP | College action plan | Complete. | CSMT and CLTB |
|---|----------------------------|-----------------------|-----|-----------------------|---------------------|--------------------|
| Ensure that the proposed review and | by the CSMT | 2021 | | that captures actions | Action plan created | Complete 5.3.2021 |
| development of the action plan takes | | | | from the QAA | and approved by | |
| place and is documented. | | | | review. | CSMT. | |
| QAA report 2020 | All documents to reference | End February | CSM | CPRs to reference | Complete. | CSMT and CLTB |
| Ensure that the Compass programme | the programme as the | 2021 | | COMPASS rather | CPRs, Orientation | Complete 3.2.2021 |
| operates under one title and is made | COMPASS programme rather | | | than Student in | materials | |
| known to all students at the start of their | than Students in Jeopardy. | | | Jeopardy | | |
| studies and prior to any individual needs' | COMPASS programme to be | | | programme | | |
| assessment. | introduced to students at | | | | | |
| | orientation. | | | | | |
| · | ICRGU serviced meetings to | 1 st March | SMT | Action plans follow | CSMT, CLTB, CET | CSMT |
| It would be helpful if more consistent use | follow a consistent action | 2022 | | agreed format for | follow agreed | Complete 4.2.2022. |
| was made of action points and follow up | plan format. | | | ICRGU serviced | format. | |
| at subsequent meetings to provide | | | | meetings. | | |
| evidence that actions were taken | | | | | | |
| forward. | | | | | | |