

**INTERNATIONAL COLLEGE**



## **CPR QS02\_02 Tracer Data Form**

**Version 24\_01**

### **Tracer Data Request**

Tracer Data is carried out by the University Partner on College\* cohorts to monitor the progress of students during the University Partner stages of the degree programmes, to final award. The data contributes to the consideration of the fitness for purpose and effectiveness of the College stage provision and, importantly, enables College student performance to be compared with Domestic and International students recruited directly by the University Partner.

*\*Please interpret 'College' as 'Campus' where applicable*

**Please take each row in turn and, if you have that particular student category, fill in the appropriate data.**

**Please see Section 8 of the Quality Manual for explanations of the different delivery models.**

We appreciate that not all Colleges will have access to all data and have added a blank row for other data that you think is appropriate/valuable.

An example row has been filled in below. Numbers in italics are actual numbers of students.

### Overall Undergraduate Progression and Outcomes

	Progression to UP		Progression to Penultimate Year		Progression to Final UG Year		1st		2.1		2.2		3rd		Without Honours		Fail	
<b>Example</b>																		
Domestic students	<i>261</i>	87%	<i>24</i>	50%	<i>21</i>	43%	<i>1</i>	10%	<i>2</i>	20%	<i>2</i>	20%	<i>4</i>	40%	<i>0</i>	0%	<i>1</i>	10%
International students	<i>176</i>	88%	<i>18</i>	50%	<i>21</i>	43%	<i>6</i>	30%	<i>2</i>	10%	<i>6</i>	30%	<i>4</i>	20%	<i>0</i>	0%	<i>2</i>	10%
<b>Foundation to UP Year 1</b>																		
Domestic Students		%		%		%		%		%		%		%		%		%
International Students		%		%		%		%		%		%		%		%		%
<b>Foundation to Standard Delivery Model Year 1 to UP Year 2</b>																		
Domestic Students		%		%		%		%		%		%		%		%		%
International Students		%		%		%		%		%		%		%		%		%

<b>Foundation to Standard Delivery Model+ Year 1 to UP Year 2</b>																		
Domestic Students		%		%		%		%		%		%		%		%		%
International Students		%		%		%		%		%		%		%		%		%
<b>Foundation to Integrated Year 1 to UP Year 2</b>																		
Domestic Students		%		%		%		%		%		%		%		%		%
International Students		%		%		%		%		%		%		%		%		%
<b>Standard Delivery Model Year 1 to UP Year 2</b>																		
Domestic Students		%		%		%		%		%		%		%		%		%
International Students		%		%		%		%		%		%		%		%		%
<b>Standard Delivery Model+ Year 1 to UP Year 2</b>																		
Domestic Students		%		%		%		%		%		%		%		%		%
International Students		%		%		%		%		%		%		%		%		%
<b>Integrated Year 1 to UP Year 2</b>																		
Domestic Students		%		%		%		%		%		%		%		%		%
International Students		%		%		%		%		%		%		%		%		%
<b>Direct to UP Undergraduate Year 1</b>																		

Domestic Students		%		%		%		%		%		%		%		%
International Students		%		%		%		%		%		%		%		%
<b>Other Category (Please Specify)</b>																
Domestic Students		%		%		%		%		%		%		%		%
International Students		%		%		%		%		%		%		%		%

**Overall Postgraduate Outcomes**

	Distinction	Merit (or equivalent)	Pass	Fail
<b>Pre-Master's to UP Master's</b>				
Domestic Students	%	%	%	%
International Students	%	%	%	%
<b>Direct to UP Master's</b>				
Domestic Students	%	%	%	%
International Students	%	%	%	%

Direct to Integrated Master's								
Domestic Students		%		%		%		%
International Students		%		%		%		%

In the above case, an Integrated Master's should be seen as a standard Master's degree at the UP but with additional wraparound support provided by the College.

**Commentary**

General Commentary
<i>Please use this space to add any general commentary to the data tables provided above</i>

**Subject-Specific Commentary**

*Please use this space to add any subject-specific commentary that may highlight trends not visible in the previous tables*